[118H6319RH]

		(Original Signature of Member)
119TH CONGRESS 1ST SESSION	H.R.	

To require the Director of the Office of Management and Budget to review and make certain revisions to the Standard Occupational Classification System, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Mrs. Torres of Cali	fornia introduced	l the following	bill; w	vhich wa	s referred
to the Con	nmittee on				

A BILL

To require the Director of the Office of Management and Budget to review and make certain revisions to the Standard Occupational Classification System, and for other purposes.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. SHORT TITLE.
- 4 This Act may be cited as the "Supporting Accurate
- 5 Views of Emergency Services Act of 2025" or the "911
- 6 SAVES Act of 2025".

1 SEC. 2. FINDINGS.

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2	Congress finds the following:
3	(1) Public safety telecommunicators play a crit-
4	ical role in emergency response.
5	(2) The work that public safety telecommunica-
6	tors perform goes far beyond merely relaying infor-
7	mation between the public and first responders.
8	(3) When responding to reports of missing, ab-
9	ducted, and sexually exploited children, the informa-
10	tion obtained and actions taken by public safety tele-
11	communicators form the foundation for an effective
12	response.
13	(4) When a hostage taker or suicidal person
14	calls 9–1–1, the first contact is with the public safe-
15	ty telecommunicator whose negotiation skills can
16	prevent the situation from getting worse.
17	(5) During active shooter incidents, public safe-
18	ty telecommunicators coach callers through first aid
19	and give advice to prevent further harm, all while
20	collecting vital information to provide situational
21	awareness for responding officers.
22	(6) When police officers, firefighters, and emer-
23	gency medical technicians are being shot at, their
24	calls for help go to public safety telecommunicators
25	(7) Public safety telecommunicators are often

communicating with people in great distress, harm,

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1	fear, or injury, while employing their experience and
2	training to recognize a critical piece of information.
3	(8) In fact, there have been incidents in which
4	public safety telecommunicators, recognizing the
5	sound of a racked shotgun, have prevented serious
6	harm or death of law enforcement officers who
7	would have otherwise walked into a trap.
8	(9) This work comes with an extreme emotional
9	and physical impact that is compounded by long
10	hours and the around-the-clock nature of the job.
11	(10) Indeed, research has suggested that public
12	safety telecommunicators are exposed to trauma that
13	may lead to the development of posttraumatic stress
14	disorder.
15	(11) Recognizing the risks associated with expo-
16	sure to traumatic events, some agencies provide crit-
17	ical incident stress debriefing (CISD) teams to less-
18	en the psychological impact and accelerate recovery
19	for public safety telecommunicators and first re-
20	sponders, alike.
21	(12) The Standard Occupational Classification
22	system is designed and maintained solely for statis-
23	tical purposes, and is used by Federal statistical
24	agencies to classify workers and jobs into occupa-

1	tional categories for the purpose of collecting, calcu-
2	lating, analyzing, or disseminating data.
3	(13) Occupations in the Standard Occupational
4	Classification are classified based on work performed
5	and, in some cases, on the skills, education, or train-
6	ing needed to perform the work.
7	(14) Classifying public safety telecommunica-
8	tors as Protective Service Occupations would correct
9	an inaccurate representation in the Standard Occu-
10	pational Classification, recognize these professionals
11	for the lifesaving work they perform, and better
12	align the Standard Occupational Classification with
12	related classification systems.
13	related classification systems.
	SEC. 3. REVISION OF STANDARD OCCUPATIONAL CLASSI-
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14 15	SEC. 3. REVISION OF STANDARD OCCUPATIONAL CLASSI-
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14 15 16 17	SEC. 3. REVISION OF STANDARD OCCUPATIONAL CLASSIFICATION SYSTEM. (a) IN GENERAL.—The Director of the Office of
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14 15 16 17 18	SEC. 3. REVISION OF STANDARD OCCUPATIONAL CLASSIFICATION SYSTEM. (a) IN GENERAL.—The Director of the Office of Management and Budget (in this Act referred to as the "Director") shall, as part of the first revision process of
14 15 16 17 18	SEC. 3. REVISION OF STANDARD OCCUPATIONAL CLASSIC FICATION SYSTEM. (a) IN GENERAL.—The Director of the Office of Management and Budget (in this Act referred to as the "Director") shall, as part of the first revision process of the Standard Occupational Classification system occurring
14 15 16 17 18 19 20	FICATION SYSTEM. (a) IN GENERAL.—The Director of the Office of Management and Budget (in this Act referred to as the "Director") shall, as part of the first revision process of the Standard Occupational Classification system occurring after the date of enactment of this Act, consider established
14 15 16 17 18 19 20 21	FICATION SYSTEM. (a) IN GENERAL.—The Director of the Office of Management and Budget (in this Act referred to as the "Director") shall, as part of the first revision process of the Standard Occupational Classification system occurring after the date of enactment of this Act, consider establishing a separate code for public safety telecommunications.
14 15 16 17 18 19 20 21	FICATION SYSTEM. (a) In General.—The Director of the Office of Management and Budget (in this Act referred to as the "Director") shall, as part of the first revision process of the Standard Occupational Classification system occurring after the date of enactment of this Act, consider establishing a separate code for public safety telecommunicators as a subset of protective service occupations.

- 1 shall, not later than 60 days after the Director announces
- 2 in the Federal Register the final decision of the revision
- 3 process described in such subsection, submit to the Com-
- 4 mittee on Homeland Security and Governmental Affairs
- 5 of the Senate and the Committee on Education and the
- 6 Workforce of the House of Representatives a report ex-
- 7 plaining why such separate code was not established.