| | | (Original Signature of Member) |
|--------------------------------|---|---|
| 118TH CONG 1ST SESS | | 2. |
| grant prop phone hel | gram to support the esta pline to provide informa | and Human Services to carry out a ablishment of a national, toll-free tele- ation and assistance to parents, care- abuse and strengthen families. |
| IN Z | THE HOUSE OF | REPRESENTATIVES |
| | s of California introduced the Committee on | the following bill; which was referred |
| | A B | BILL |
| to carry ment of informa | y out a grant prog f a national, toll-fre ation and assistanc | Health and Human Services gram to support the establish- ee telephone helpline to provide ee to parents, caregivers, and buse and strengthen families. |
| 1 Be | it enacted by the Se | enate and House of Representa- |
| 2 tives of | the United States of | America in Congress assembled, |
| | | |

This Act may be cited as the "National Parent and

4

3 SECTION 1. SHORT TITLE.

5 Youth Helpline Act".

1 SEC. 2. FINDINGS.

| 2 | Congress finds as follows: |
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| 3 | (1) There are approximately 174,000,000 par- |
| 4 | ents, caregivers, and youth in the United States. |
| 5 | (2) Many parents, caregivers, and youth often |
| 6 | do not have immediate access to a caring and sup- |
| 7 | portive person to help them address various personal |
| 8 | challenges. |
| 9 | (3) Parents, caregivers, and youth could benefit |
| 10 | from an effective helpline that fosters the strengths |
| 11 | parents have, which would improve family and peer |
| 12 | relationships, as well as community life and society |
| 13 | overall. |
| 14 | (4) Congress recognizes that helpline prevention |
| 15 | services will empower parents and caregivers to posi- |
| 16 | tively address child development issues and help ad- |
| 17 | dress child maltreatment, drug and alcohol prob- |
| 18 | lems, mental health, and personal growth and devel- |
| 19 | opment. |
| 20 | (5) Congress recognizes that helpline prevention |
| 21 | services are trauma-informed by reducing risk fac- |
| 22 | tors and increasing protective factors with weekly, |
| 23 | evidence-based mutual support groups. |

| 1 | SEC. 3. GRANT TO ESTABLISH A NATIONAL PARENT AND |
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| 2 | YOUTH HELPLINE. |
| 3 | Title I of the Child Abuse Prevention and Treatment |
| 4 | Act (42 U.S.C. 5101 et seq.) is amended by inserting after |
| 5 | section 103 the following: |
| 6 | "SEC. 103A. GRANT TO ESTABLISH A NATIONAL PARENT |
| 7 | AND YOUTH HELPLINE. |
| 8 | "(a) In General.—The Secretary may award a |
| 9 | grant to one nonprofit entity to— |
| 10 | "(1) provide for the establishment and ongoing |
| 11 | operation of a national, toll-free telephone parent |
| 12 | and youth helpline, as described in subsection (d), to |
| 13 | provide emotional support and assistance to parents, |
| 14 | caregivers, and youth to prevent child abuse and |
| 15 | strengthen families through calls, texts, and live |
| 16 | chats; |
| 17 | "(2) create and maintain an website with vital |
| 18 | information and resources for parents, caregivers, |
| 19 | and youth to address a broad spectrum of family |
| 20 | issues related to emotional, social, behavioral, and |
| 21 | educational well-being; and |
| 22 | "(3) develop and implement comprehensive out- |
| 23 | reach strategies to reach diverse parents, caregivers, |
| 24 | and youth nationwide. |
| 25 | "(b) Priority.—In awarding the grant under this |
| 26 | section, the Secretary shall give priority to an entity— |

| 1 | "(1) with experience in operating a national |
|---|---|
| 2 | parent and youth helpline that provides emotional |
| 3 | support to parents, caregivers, and youth; and |
| 4 | "(2) that operates weekly, evidence-based mu- |
| 5 | tual support groups. |
| 6 | "(c) Duration.—The grant under this section may |
| 7 | be awarded for a period of not more than 5 years. |
| 8 | "(d) Helpline Activities.—The entity that re- |
| 9 | ceives the grant under this section shall use the grant to |
| 10 | establish and operate a 24-hour, national, toll-free tele- |
| 11 | phone helpline to provide (through calls, texts, and live |
| 12 | chats)— |
| | |
| 13 | "(1) emotional support and assistance to di- |
| 13 14 | "(1) emotional support and assistance to diverse parents, caregivers, and youth (including les- |
| | |
| 14 | verse parents, caregivers, and youth (including les- |
| 14 15 | verse parents, caregivers, and youth (including les- bian, gay, bisexual, transgender, and queer |
| 141516 | verse parents, caregivers, and youth (including les- bian, gay, bisexual, transgender, and queer (LGBTQ) parents, caregivers, and youth) who are |
| 14151617 | verse parents, caregivers, and youth (including les- bian, gay, bisexual, transgender, and queer (LGBTQ) parents, caregivers, and youth) who are facing personal challenges, including emotional dis- |
| 14 15 16 17 18 | verse parents, caregivers, and youth (including les- bian, gay, bisexual, transgender, and queer (LGBTQ) parents, caregivers, and youth) who are facing personal challenges, including emotional dis- tress, substance abuse, peer relationships, and edu- |
| 141516171819 | verse parents, caregivers, and youth (including les- bian, gay, bisexual, transgender, and queer (LGBTQ) parents, caregivers, and youth) who are facing personal challenges, including emotional dis- tress, substance abuse, peer relationships, and edu- cational concerns related to their well-being; |
| 14 15 16 17 18 19 20 | verse parents, caregivers, and youth (including les- bian, gay, bisexual, transgender, and queer (LGBTQ) parents, caregivers, and youth) who are facing personal challenges, including emotional dis- tress, substance abuse, peer relationships, and edu- cational concerns related to their well-being; "(2) weekly, evidence-based mutual support |
| 14 15 16 17 18 19 20 21 | verse parents, caregivers, and youth (including lesbian, gay, bisexual, transgender, and queer (LGBTQ) parents, caregivers, and youth) who are facing personal challenges, including emotional distress, substance abuse, peer relationships, and educational concerns related to their well-being; "(2) weekly, evidence-based mutual support groups nationwide to build protective factors and |

| 1 | distribute information and resources, and maintain a |
|----|---|
| 2 | website. |
| 3 | "(e) Performance Reports.—The entity that re- |
| 4 | ceives the grant under section shall submit a performance |
| 5 | report to the Secretary at such time, in such manner, and |
| 6 | containing such information as the Secretary may reason- |
| 7 | ably require. Such performance report shall include— |
| 8 | "(1) a description of the activities carried out |
| 9 | with the grant; |
| 10 | "(2) an evaluation of the effectiveness of such |
| 11 | activities; and |
| 12 | "(3) such additional information as the Sec- |
| 13 | retary determines appropriate. |
| 14 | "(f) Report to Congress.—Not later than three |
| 15 | years after the date of enactment of this Act, the Sec- |
| 16 | retary shall submit to Congress a report addressing the |
| 17 | implementation and effectiveness of the national parent |
| 18 | and youth helpline funded with the grant under this sec- |
| 19 | tion. |
| 20 | "(g) Authorization of Appropriations.—There |
| 21 | are authorized to be appropriated to carry out this section |
| 22 | \$20,000,000 for each of fiscal years 2025 through 2030.". |